

YEAR ONE Newsletter



Dear Parents and Carers,

We have been thinking lots about spring this week in Year 1. We discussed what the first signs of spring are and the children shared what they have seen already, such as daffodils and blossoms on trees. The children then wrote about what we see in the spring time.

Year 1 also led an afternoon worship today all about spring! They did so well talking in front of the rest of the school and sharing all they have learnt about spring. The children also performed a lovely (and somewhat humorous) song all about spring time! We are so proud of each and every one of Year 1 ☺

English

As well as writing about spring this week, we also had a surprise message from the glue sticks in Year 1. They were fed up of Year 1 leaving the lids off and not looking after them properly, so they went on strike! Year 1 did a great job at writing letters to persuade the glue sticks to let the children use them again (phew)!



Maths

In maths, we have been recapping how we can use a number line to add and subtract by doing careful jumps forward, or backwards along the number line. To challenge the children, they then had a mixture of addition and subtraction sentences, where they had to use the greater than, less than or equals symbols to compare two number sentences.

$$\begin{array}{ccc} 13 - 5 & < & 13 + 5 \\ 8 & & 18 \end{array}$$

This week, we also have been telling the time to half past the hour on an analogue clock. Hopefully now the children will be able to tell you the difference between o'clock and half past.

RE

On Wednesday, we went to church where Reverend Kelly and Year 6 led activities that linked to the Easter story. Year 1 had the opportunity to take part in six different activities, which were brilliantly led by Year 6 pupils. We were really impressed by how well the Year 1 children listened and responded to questions about the Easter story.

Design and Technology

Year 1 have begun sewing together the puppets that they designed last week. They have tried using a running stitch, or an over stitch to sew two pieces of fabric together for their hand puppets. Next week, they will complete their sewing and add the decorations and details onto their puppets!





Castles and Fairytales Day – Thursday 28th March

As year 1 have enjoyed and engaged so well in their learning of our castles and fairytales topic, we are going to finish off this term with a Castles and Fairytales day on Thursday 28th March.

We will be making crowns, building castles, having competitions and quizzes, jousting, and then having a medieval style feast. The children will come to school wearing their own princess or knight costumes (or anything related to our topic e.g. a jesters outfit). If your child does not have a costume at home, we will all be making crowns to wear at school and will see what costumes we can make from our dressing up area.

We kindly ask if your child could bring in some food items for our medieval feast that we will share with the class. We will try our best to make it as authentic as possible. Food such as bread, cheese, grapes, chicken drumsticks, or similar would be great, or they could bring in something sweet for pudding.

Please can the food be brought to school on Thursday? Thank you so much for your support.

Home Learning

As we have our castles and fairytales day next week, I thought it would be a bit mean to give the children a spelling test on that day too! I have added the spellings for this week on this letter, if your child wishes to practise these at home, but there will be **no test** next week.

I have also included a copy of the tree identification sheet that we have been using in school for science, as some children have asked to use it to spot trees when they are out and about.

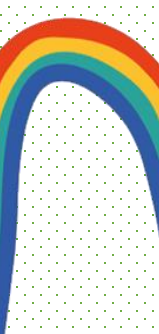
We hope you all have a lovely weekend,
Mrs Mockler, Mrs Robinson, Mrs Millar and Miss Hall

Spellings
air
stair
chair
fair
pair
hair



Well done to our stars of the week, Maddie and Demi and to our Bright Spark, Lily!

Optional spellings	
dairy	airport
fairy	haircut



Tree Identification Key



alder



beech



sycamore



yew



holly



oak



spruce



maple



cedar



horse chestnut



apple



hawthorn



cypress



hazel



rowan



ash